

COMPREHENSIVE MANAGEMENT INFORMATION SYSTEM (CMIS) OVERVIEW

2023-24 Florida Charter School Conference & School Choice Summit

Presenters: Shawna Reid & Dr. Andre Smith



Agenda

- > Introduction
- CMIS Summary
- Data Quality Reporting
- Charter Authorizing
- Charter District Onboarding
- Questions





Introduction



CMIS Statute

Florida Statutes: Section 1008.385(1)(a)

Comprehensive Management Information Systems

The Commissioner of Education is responsible for all planning functions for the department, including collection, analysis, and interpretation of all data, information, test results, evaluations, and other indicators that are used to formulate policy, identify areas of concern and need, and serve as the basis for short-range and long-range planning. Such planning shall include assembling data, conducting appropriate studies and surveys, and sponsoring research and development activities designed to provide information about educational needs and the effect of alternative educational practices.

http://www.flsenate.gov/Laws/Statutes/2023/1008.385



CMIS Rule

State Board Rule: 6A-1.0014 Florida Administrative Code (F.A.C) Comprehensive Management Information System

(1) Each school district and the department shall develop and implement an automated information system component which shall be part of, and compatible with, the statewide comprehensive management information system. Each information system component shall contain automated student, staff and finance information systems and shall include procedures for the security, privacy, and retention of automated records. https://www.flrules.org/gateway/ruleNo.asp?ID=6A-1.0014



Outlines the rule parameters & guidelines



Includes security & privacy expectations.



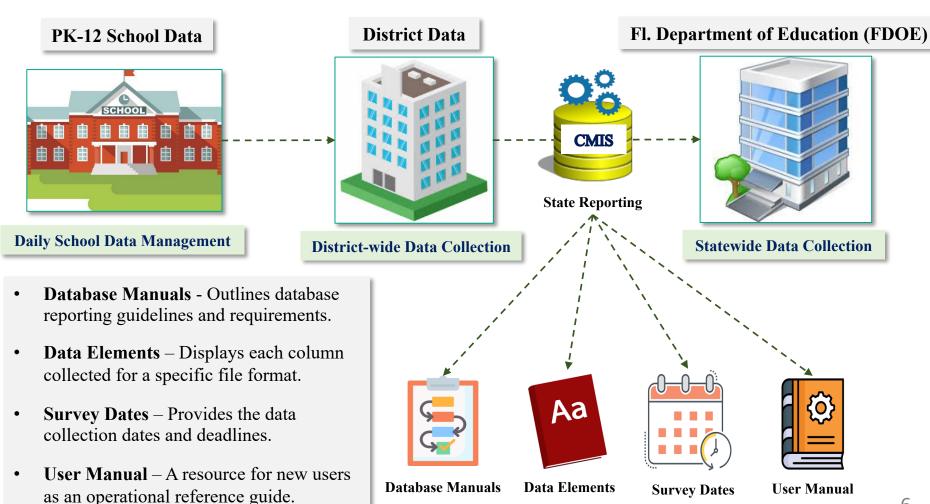
Provides references to documentation.



Clarifies process, procedures and timelines.

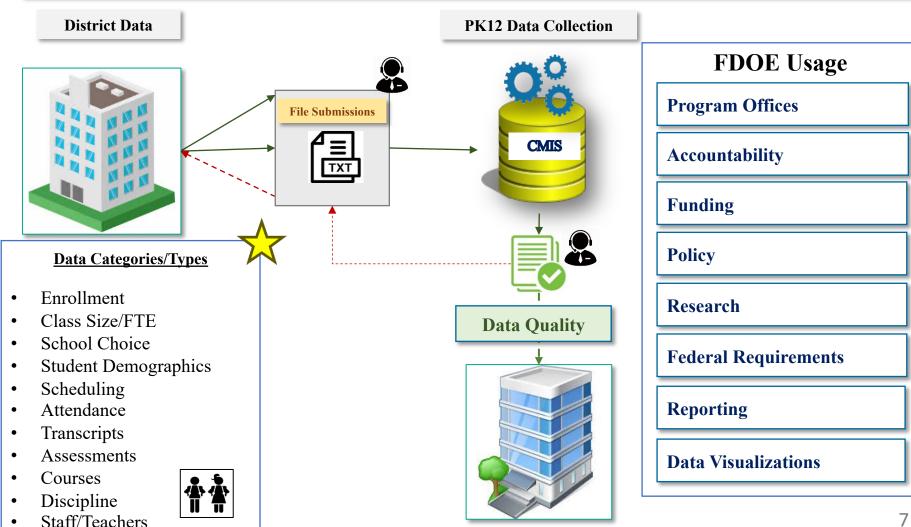


CMIS Overview (Data Flow)





CMIS Process Overview



www.FLDOE.org



CMIS Processing Layers



File Submissions

- Submissions: Each Survey
- State Processing
- Amendment Window





Edits, Validations and Rejections

- File checks are completed to ensure the data aligns with the required values and formatting.
- Files are rejected and codes are added to the file to assist users with pinpointing the errors found.



Data Loading

• Once files meet the criteria outlined in the database manuals they are loaded and subsequently validated.



Data Quality Reports

 Data quality reports are generated and provided to the district based on anomalies or discrepancies identified.



DQ2 Application

Users can view resources, file processing results, and clean files prior to submission.

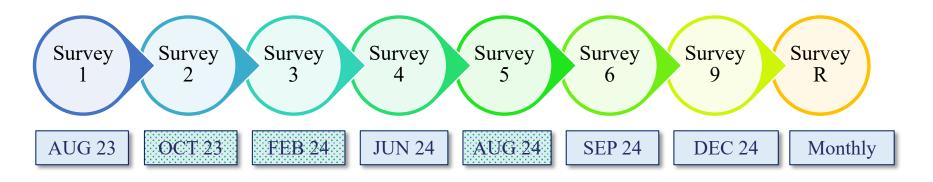


Survey Windows



Survey - the collection of one or more reporting formats transmitted to FDOE at specified time periods throughout the year. Each reporting format consists of several data elements defined in the database manuals.

Student & Staff Survey (Month Due)



https://www.fldoe.org/core/fileparse.php/7574/urlt/2324-surveydates.pdf



Reporting Formats

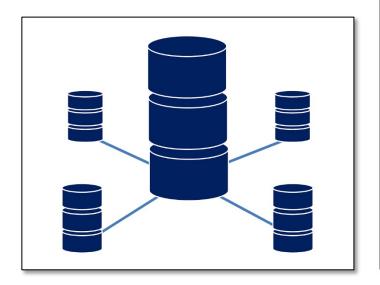
AUTOMATED STUDENT	ATA COLLECTION	JUI	AUG	SEP		PERIOI DEC	FEB	JUN	AUG	Monthly
	CTIVITY NUMBER	1	8	6	2	9	3	4	5	R
Student Demographic Information	DB9 13x	Α	S	Α	Α	S	Α	Α	Α	S
Student Course Schedule	DB9 14x	A			A		A	A		
Teacher Course	DB9 15x	A			A		A	A		
Exceptional Student	DB9 23x	S			S		S	S	S	
Federal/State Indicator Status	DB9 22x				A		A		A	
Student End of Year Status	DB9 17x								A	
Student Discipline/Resultant Action	DB9 19x				S		S		S	A
Career and Technical Education										
Student Course Schedule	DB9 16x								S	
Career and Technical Education										
Teacher Course	DB9 24x								S	
Federal/State Compensatory Project Evaluat	ion DB9 18x								S	
Dropout Prevention Program Data	DB9 11x								S	
English Language Learners Information	DB9 10x				S		S		S	
Student Course Transcript Information	DB9 39x								S	
School Environmental Safety Incident Report	DB9 42x				S		S		S	A
Prior School Status/Student Attendance	DB9 55x				A		A		A	
Student Transportation	DB9 56x	S			S		S	S		
Student Assessment	DB9 59x								S	
Student Additional Funding	DB9								S	
ndustry Certification	DB9								S	

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Data Elements

- 1) Data Element Descriptions
- 2) Valid Codes & Definitions
- 3) Data Element Information
- 4) Usage Types
- 5) Surveys Required



FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: 100075

Data Element Name: Additional Hours Credited

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code Definition/Example

000150 Student is given credit for OCP A in the program for "life experience" (for example, skills gained while in the

military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.

000150 Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for

Additional Hours Credited.

Length:

Data Type: Numeric

Year Implemented: 0910 State Standard: No

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey F Y



CMIS & Survey Impact/Usage

- Program Offices
- Accountability
- Funding
- Policy
- Research
- Federal Reporting & Funding
- Legislative Review and Analysis
- Reporting
- Dashboards and Visualizations





Data Quality Team

AskEIAS@fldoe.org





Data Quality



Data Quality Reports



- ➤ Districts are required to ensure data meets the outlined requirements provided by FDOE prior to submitting the information.
- ➤ Data Quality reports are sent to the district weekly during state processing and during the amendment window.
- There is also an application called DQ2 that allows districts to cleanse data and review reports multiple times prior to submission.



Data Quality Reports

> Validation Reports

Validation reports identify data that will be excluded from final reports or in some cases FTE funding.

Exception Reports

Exception reports identify data anomalies to be reviewed and potentially corrected by the district.





Helpful Reports

> FTE Report (Financial Data Quality) - District Level

- Report Name: (F70772) Full-Time Equivalency (FTE) total FTE to null
- This report shows FTE to be nulled/at risk to be nulled (by district).
- When the FTE is nulled, there is potentially a financial impact if the information reported is in error and not resolved in a timely fashion.
- This report is provided weekly during processing while the survey is open.

> FTE Report (Financial Data Quality) - School Level

- Report Name: (F71477) Null and Reported FTE Discrepancy Report
- This report shows FTE Reported for prior and current year, FTE to be nulled, and course record counts (by School of Instruction).
- This report will be helpful to identify <u>specific schools</u> that will be potentially impacted if the information reported is in error and not resolved in a timely fashion.







DIGEDICA	DIGEDICA	SCHOOL	SCHOOL	EME DEDODMED	PMP DEDODMEN	DIEPEDENCE DDIOS	DEDCEME		TE BE	COURSE
ISTRICT	DISTRICT NAME	NUMBER	NAME	FTE REPORTED	FTE REPORTED	DIFFERENCE PRIOR	PERCENT		LLED	
NUMBER 01				PRIOR YEAR 0.0000	CURRENT YEAR	TO CURRENT YEAR	DIFFERENCE			COUN
	ALACHUA	0022	EARLY LEARNING ACADEMY AT DUVA	332.3777	0.0000 301.8949	0.0000 30.4828-	0.0 9.2-		0000	5 76
	ALACHUA	0031	CAROLYN BEATRICE PARKER ELEMEN					7.77	0000	5,76
	ALACHUA	0041	STEPHEN FOSTER ELEMENTARY SCHL	269.6169	265.4825	4.1344-	1.5-		0000	5,60
	ALACHUA	0052	A.QUINN JONES CENTER	39.7634	39.6938	0.0696-	0.2-		0000	55
	ALACHUA	0071	LAKE FOREST ELEMENTARY SCHOOL	194.5365	193.4100	1.1265-	0.6-		0000	3,32
	ALACHUA	0081	SIDNEY LANIER CENTER	82.0700	87.8466	5.7766	7.0		0000	86
	ALACHUA	0082	HOSPITAL HOMEBOUND	1.6253	1.5766	0.0487-	3.0-		0000	5
	ALACHUA	0091	LITTLEWOOD ELEMENTARY SCHOOL	400.8633	429.6064	28.7431	7.2		0000	8,77
	ALACHUA	0101	W. A. METCALFE ELEMENTARY SCHO	156.5592	280.7980	124.2388	79.4		0000	5,86
	ALACHUA	0111	JOSEPH WILLIAMS ELEM. SCHOOL	276.7060	280.5025	3.7965	1.4		0000	6,01
	ALACHUA	0112	ABRAHAM LINCOLN MIDDLE SCHOOL	360.1249	366.3470	6.2221	1.7		0000	4,29
	ALACHUA	0121	HOWARD W. BISHOP MIDDLE SCHOOL	365.5992	436.1132	70.5140	19.3		0000	5,10
	ALACHUA	0141	WESTWOOD MIDDLE SCHOOL	433.6678	431.6038	2.0640-	0.5-		0000	5,14
	ALACHUA	0151	GAINESVILLE HIGH SCHOOL	897.1924	883.5335	13.6589-	1.5-		0000	10,33
	ALACHUA	0161	ALACHUA ELEMENTARY SCHOOL	203.1972	181.5652	21.6320-	10.7-		0000	3,73
	ALACHUA	0171	ARCHER ELEMENTARY	282.4217	259.4353	22.9864-	8.1-	0.	0000	4,88
	ALACHUA	0201	HAWTHORNE MIDDLE/HIGH SCHOOL	236.8401	245.5129	8.6728	3.7	0.	0000	2,53
	ALACHUA	0221	A. L. MEBANE MIDDLE SCHOOL	166.4207	170.5620	4.1413	2.5	0.	0000	2,35
	ALACHUA	0261	NEWBERRY HIGH SCHOOL	320.5885	340.0877	19.4992	6.1	0.	0000	3,9
	ALACHUA	0271	SANTA FE HIGH SCHOOL	488.3485	519.5720	31.2235	6.4	0.	0000	6,03
	ALACHUA	0281	CHESTER SHELL ELEMENTARY SCHL	209.2641	195.2859	13.9782-	6.7-	0 .	0000	3,77
	ALACHUA	0311	MYRA TERWILLIGER ELEM. SCHOOL	319.1529	356.2644	37.1115	11.6		0000	6,80
	ALACHUA	0321	IDYLWILD ELEMENTARY SCHOOL	405.1623	307.3469	97.8154-	24.2-	0.	0000	6,50
	ALACHUA	0331	GLEN SPRINGS ELEMENTARY SCHOOL	234.6776	252.2267	17.5491	7.5	0.	0000	4,8
	ALACHUA	0341	MARJORIE KINNAN RAWLINGS ELEM	254.8461	238.4103	16.4358-	6.5-	0.	0000	4,02
	ALACHUA	0400	ADULT EDUCATION PROGRAM	0.0000	0.0000	0.0000	0.0	0.	0000	
	ALACHUA	0411	PROFESSIONAL ACADEMY MAGNET AT	130.2914	134.7123	4.4209	3.4		0000	1,01
	ALACHUA	0421	EASTSIDE HIGH SCHOOL	588.0600	603.1264	15.0664	2.6		0000	7,34
	ALACHUA	0431	F. W. BUCHHOLZ HIGH SCHOOL	1,194.5847	1,231.5346	36.9499	3.1		0000	14,33
	ALACHUA	0461	HIGH SPRINGS COMMUNITY SCHOOL	541.7173	564.6095	22.8922	4.2		0000	10,12
	ALACHUA	0481	FORT CLARKE MIDDLE SCHOOL	480.3080	491.1983	10.8903	2.3		0000	5,77
	ALACHUA	0482	HIDDEN OAK ELEMENTARY SCHOOL	460.2555	455.5350	4.7205-	1.0-		0000	10,83
	ALACHUA	0492	FEARNSIDE FAMILY SERVICES CENT	0.0000	0.0000	0.0000	0.0		0000	10,00
	ALACHUA	0501	KIMBALL WILES ELEM. SCHOOL	506.3631	494.8235	11.5396-	2.3-	35000	0000	9,03
	ALACHUA	0502	KANAPAHA MIDDLE SCHOOL	586.1993	569.4939	16.7054-	2.9-		0000	6,68
	ALACHUA	0503	WILES HEAD START	0.0000	0.0000	0.0000	0.0		0000	0,00
	ALACHUA	0510	LAWTON M. CHILES ELEM. SCHOOL	423.8901	436.2595	12.3694	2.9		0000	8,05
									CONTRACTOR OF THE PARTY OF THE	
	ALACHUA	0520	MEADOWBROOK ELEMENTARY SCHOOL	498.1670	518.1717	20.0047	4.0		0000	11,50
	ALACHUA	0531	NEWBERRY ELEMENTARY SCHOOL	388.8686	393.0623	4.1937	1.1		0000	7,80
	ALACHUA	0541	C. W. NORTON ELEMENTARY SCHOOL	342.7052	351.8243	9.1191	2.7		0000	6,72
	ALACHUA	0561	WILLIAM S. TALBOT ELEM SCHOOL	382.9608	381.4726	1.4882-	0.4-		0000	6,9
	ALACHUA	0571	W. W. IRBY ELEMENTARY SCHOOL	237.8948	237.5750	0.3198-	0.1-		0000	4,39
	ALACHUA	0591	OAK VIEW MIDDLE SCHOOL	490.1645	502.7605	12.5960	2.6		0000	6,39
	ALACHUA	0601	CHALLENGE AT ALACHUA ACADEMY	0.0000	8.5334	8.5334	0.0	0.	0000	7



Helpful Reports

Resolving Identified Issues

- If a district needs assistance is identifying the reason(s) behind their FTE to be Nulled, the FDOE FTE team can provide reports for analysis and provide findings to assist the district.
- The FDOE provides report **F70766** in order to assist districts with identifying the source of the FTE to be nulled.
- Identify the Error Code(s) associated with the district's student course records. <u>Student Course Schedule Reject Rules.</u>)
 - Error Code 60 Non-matching student Grade Level.
 - Error Code 61 FTE Reported, Course for student less than 3 years old.
 - Error Code 66 No matching Teacher Course Record.
 - Error Code 67 No matching Student Demographic record.
 - Error Code 69 No matching Exceptional Student record.
 - Error Code 72 FEFP 130 and English Language Learners, PK12.
 - Error Code 73 Non-matching Prior School Status/Student Attendance record.



Helpful Reports

Resolving Identified Issues

Based on the Error Code(s) identified, the following reports should be requested by the district for further investigation into the issue(s). Also reference Appendix R of PK-12 Database Manual for list of reports that may be requested (https://www.fldoe.org/core/fileparse.php/7574/urlt/0100006-appr.pdf).

Error Code [any of the above]: **F60857** – Student Course Validation

Error Code 60 – **F60857** – Student Course Validation

Error Code 61 - **F60857** – Student Course Validation

Error Code 66 – F62644 – Student Course Records with no Matching Teacher Course Record

Error Code 67 – **F62643** – Student Course Records with no Matching Demographic Record

Error Code 69 – F62645 – Student Course Records with No Matching Exceptional Student Record

Error Code 72 – F70611 – Student with FEFP 130 and ELL not LY/LP

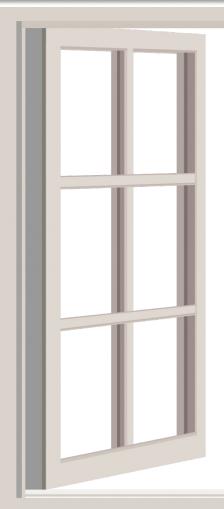
Error Code 73 – **F60857** – Student Course Validation



Survey Re-Opening

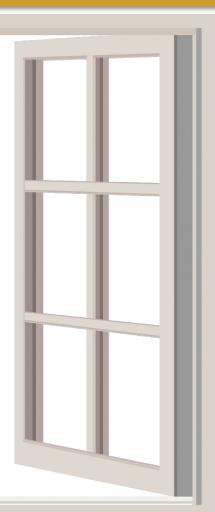


Survey Re-Opening Process



Formal, written requests must

- ✓ Be made on district letterhead.
- ✓ Be signed by the district's Superintendent or their designee.
- ✓ Be addressed to the Commissioner of Education.
- ✓ Include a detailed explanation as to what needs to be amended and why.
- ✓ Explain how the request impacts the district and the state.



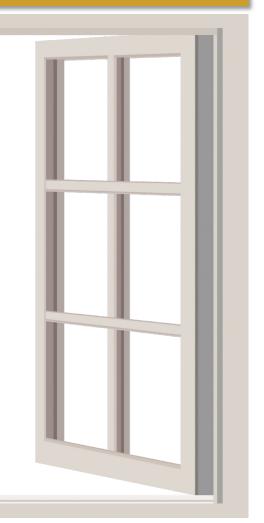


Survey Re-Opening Reasons



Reasons for Re-Opening

- ☐ District data quality review.
- ☐ District data reporting accuracy.
- ☐ Technical/system issues with district student information system.
- ☐ Other technical issues.





Data Quality Issues (Charter Schools)

☐ We've received survey reopening requests due to *FTE issues not resolved prior to*the survey closing. In some cases, charter schools are at risk of losing large amounts of funding due to the erroneous reporting.

Hint: Request a copy of the reports related to funding (from the district) in order to ensure your school is not impacted by reporting/submission errors.

☐ The data quality reports are helpful while the surveys are <u>open</u>. Once surveys are closed re-opening requires requests to be reviewed by the Commissioner.



Charter Authorizing



Charter Authorizers

- Authorizers are the entities that determine whether a charter school opens, and they help set the academic, financial and operational expectations of the school.
- A state university may, upon approval by the department, solicit applications and sponsor a charter school to meet regional education or workforce demands by serving students from multiple school districts.
- A Florida College System institution may, upon approval by the department, solicit applications and sponsor a charter school in any county within its service area to meet workforce demands and may offer postsecondary programs leading to industry certifications to eligible charter school students.



Statute

Florida Statutes: Section 1002.33(5)(a)3.b

Approval of Florida College System and State University System Institution Charter School Sponsors

Charter school sponsors in Florida include school districts as well as Florida College System institutions and state universities. Pursuant to section 1002.33(5)(a)3.b., F.S., a college or university that wants to serve as a charter school sponsor must do so with the approval of the FDOE.

http://www.flsenate.gov/Laws/Statutes/2023/1002.33





Rule

State Board Rule: 6A-6.0790 Florida Administrative Code (F.A.C)

(1) The purpose of this rule is to set forth the procedures and standards for review and approval of a Florida College System (FCS) institution or a State University System (SUS) institution to act as a sponsor of a charter school, pursuant to section (s.) 1002.33, Florida Statutes (F.S.).

https://www.flrules.org/gateway/ruleNo.asp?id=6A-6.0790



Outlines the rule parameters & guidelines



Includes security & privacy expectations.



Provides references to documentation.



Clarifies process, procedures and timelines.

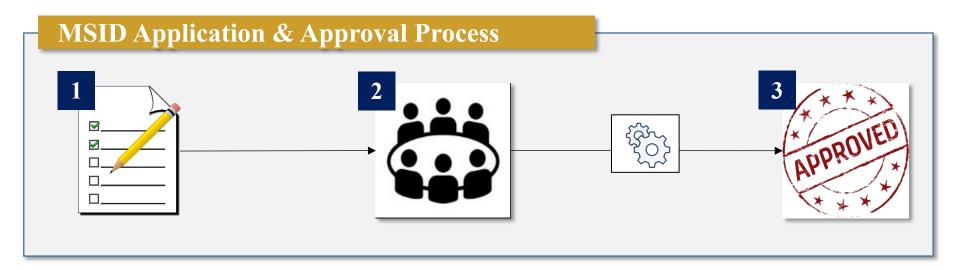


Charter School Authorizers

- Once approved, the following steps must be completed or in place to get started with annual state reporting/data collection.
 - 1) Master School Identification (MSID) Application Submission
 - 2) MSID Approval
 - 3) Meet with Onboarding Team
 - 4) Establish Environment & Application Access
 - 5) Validate Access
 - 6) Meet with Program Offices/Division Contacts
 - 7) Submit Survey Data based on Survey Dates



LEA Onboarding Steps



Environment & Application Access



Access Forms must be completed



Environment Access Provided



Data Access Provided



Application Access Provided



LEA Onboarding Steps

FDOE Divisions & Program Areas

As part of onboarding, communication with staff from the following groups/teams may be helpful to ensure assistance and support is available for preliminary questions.

Division of Accountability, Research and Measurement

Division of Finance & Operations

Division of K12 Public Schools

Division of Technology & Innovation

Office of Independent Education and Parental Choice

Office of Safe Schools







Contact Us

Division of Technology & Innovation (DTI) Data Systems



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www.FLDOE.org

